

Chestnut Class Enriching Learning Autumn Term 2025 'Britain Begins'



Here are some further ideas for you to explore for your homework. Remember: each week, you need to choose one activity to complete. This could be from this new sheet or the previous sheet. Try to choose a range of activities (some from each box) during the term. Make sure that your completed homework is put into our homework drawer by Monday every week.

Maths Activities

- During the Palaeolithic period of the Stone Age, a counting system using tallying began to be used. Can you collect some data using a tally chart? You could record the number of cars, bikes and buses that go past your house.
- Write down some 3-digit numbers. Can you add 100 to them all? Can you add 200 to them all? Can you add 300? What other groups of 100 could you add?
- Create a poster to help people to learn the 3 times tables. Could you draw a picture to represent each calculation?

Geography & History Activities:

- Some historians believe that there is evidence of the first wheel being developed during the Stone Age. Design a new product that includes a wheel.
- Create a quiz about the Stone Age, Bronze Age and Iron Age. Can you think of questions about food, shelter, tools and weapons? Make sure that you have the answers too!
- Design / make a piece of jewellery for someone in the Bronze Age.
- Make a timeline of key events that happened during prehistoric times.
- Explain how land-use has changed overtime in Chesterton or Bicester. You could think about housing, education, retail and businesses. You could use Google maps to help you.

English Activities:

- Write a letter to a Stone Age huntergatherer. Try to persuade them to start farming.
- Write a set of instructions for how to wash a woolly mammoth.
- Write a fact file about one of the animals that roamed Britain during the Stone Age. You could choose a sabretoothed cat, an elk or a mammoth.
- Read and perform a poem of your choice. We will be exploring Michael Rosen's poetry in class.

Other Curriculum Areas:

- Practise threading a needle. Time yourself. How quickly can you do it?
 How many needles can you thread in a certain amount of minutes?
- Research some basic stitches that you can use, such as running stitch and whip stitch. Have a go at some of them. Which ones are easier to do?
- Create a video sharing facts about South Africa. You could find out what the weather is like there, what currency they use and the time difference.
- In Science, we will be learning about light. Can you find some reflective materials in your house? What about opaque, translucent or transparent materials?

The above is a suggested list of ideas. If you would like to carry out your own project, we would be excited to see it.